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Maine Perspective

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Maine Perspective

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MAINE

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Photo by Tim Boyd

Onward Program Celebrates 25 Years at UMaine

Wanda was a divorced mother of two who had turned down a chance to go to college 18 years earlier to marry and start a family. Michael was a high school dropout who had a life on the road – first with a rock ‘n’ roll band, and then as a truck driver. Jim was an in-town Portland kid from a single parent household who was known more for his anti-social attitude than his academic achievement in school.

They could be among the millions of Americans caught in the Welfare cycle, or those being held up by politicians as examples of the breakdown of the American family and our public schools. Instead, these three very different people, and hundreds more like them in Maine in the past 25 years, found an open door to opportunity, and in so doing, proved to themselves and to the world that they could change the course of their lives.

Today, Wanda is a national park ranger. Michael is finishing his Ph.D. at Johns Hopkins and Jim is a superintendent of schools. They reached their potentials through their own personal commitment and hard work. Their empowerment and the opportunity to aspire came from the University of Maine Onward Program.

“The leadership of this institution has made a commitment to help people in Maine left behind by a lot of systems,” according to Gerald Herlihy, founder of the Onward Program at UMaine and its director for the first 24 years. “These are people who have found that, even though all sorts of families and schools and systems said they couldn’t be anything better, they have found they can through the opportunity provided by this program. It is not just investing in a person but in that person’s family, children and siblings who often follow their

footsteps to higher education and a better life. When you invest in someone, it’s not the academic degree that marks success, but the positive experience and values learned, and the knowledge of what education can do. It is about breaking the poverty cycle, and it’s about power.

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Hutchinson Announces Administrative Changes

University of Maine President Frederick Hutchinson has announced a series of personnel changes within his administration, all of which will take effect July 1.

Judson Sheridan, vice president for Academic Affairs at UMaine since Nov. 1, 1993, will leave his current position and join the faculty of the Department of Zoology. Sheridan’s change of position is the result of a series of discussions between Sheridan and Hutchinson, who reached the mutual conclusion that it would be in Sheridan’s best interests and the best interests of the University to make the change. Sheridan, who holds a doctorate in neurophysiology, has been in

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As a service to the University community, costs of producing Maine Perspective are underwritten by University Printing Services.

Prism 100th-Year Edition to Include a Campus Retrospect

The University of Maine *Prism* yearbook is observing its centennial anniversary year with a special edition that not only provides a photographic retrospect of the last 100 years of campus life, but a resource for recent graduates as well as returning students.

"It has been a daunting task to look to the past and at the present, and try to present twice as much information as in previous years in the same number of pages," according to Brent Murray, who for the past two years has been editor of the *Prism*, which is supported by the General Alumni Association. "We also focused on how to change the yearbook to make it much more a part of the University. The decline in sales and interest in the *Prism* in recent years was a loud statement to me that things could no longer work the way they used to."

Strong yearbook sales of the past reflected a small campus community when the *Prism* was purchased "because everybody knew everybody in it." In recent years, traditional yearbooks nationwide have been facing high production costs, slumping sales, and the fact that such annual publications "just don't carry enough sentimental significance for students to buy them like they used to." At UMaine, the struggle to keep the institution's yearbook tradition alive is particularly poignant to students like Beth Round, this year's assistant editor.

"Working on the retrospect for the *Prism*'s 100th anniversary year has made a connection to the past for me," says Round.

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Summertime Vacation Plans Incomplete Without Reading

This summer, as parents everywhere plan, plot and prepare activities to keep their school-age youngsters entertained and engaged, educators offer this reminder: Don't forget the books.

"As parents we need to help children enjoy books and become lifelong readers," according to Janice Kristo, University of Maine professor of education. "The need to instill lifelong reading enthusiasm is essential when research shows that children's interest in leisure reading decreases beginning in the middle grades, and continues to progressively decline the higher the grade level.

"Books teach young people to read and to write. The more kids read the better they become, and as an educator, I want to add guidance to that process," Kristo says. "Adults lead kids to good books."

Every year, an estimated 6,000 new books are published for children, virtually assuring that parents and young readers "will find something that is wonderful, including more and more nonfiction titles," she says. "The old theory that children learn to read and then read to learn no longer holds. Kids soak up information about the world around them. Even if you've got a young child for whom a book is too difficult, a parent can share the information and the youngster can gain a lot by looking at the pictures. Such an experience is a great alternative to *Where's Waldo?*"

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A 130-year-old document signed by President Abraham Lincoln appointing William P. Wingate to a second term as customs collector for Bangor has been donated to Fogler Library by Charles F. Bragg II, a great grandson of Wingate. Signed March 27, 1865, the historic document has been preserved and will be on display in Fogler's Special Collections. Wingate, appointed by Gov. Joshua Chamberlain in 1867 to the then University Board of Trustees, was influential in establishing the University of Maine in Orono, and helped assure the necessary buildings for its development. His connection with the University marked a period of construction of numerous buildings on campus. During his tenure, Wingate was a prominent member of nearly every University building committee and an adviser in University policy. Wingate Hall on campus is named in his honor. One of the state's founding members of the Republican Party prior to the Civil War, Wingate was first appointed to a four-year term as customs collector in 1861. This second appointment document signed by Lincoln was kept in the Bragg family until its donation by Charles Bragg last year. Charles Bragg also is the great grandson of Norris H. Bragg, a blacksmith from Dixmont, who moved to Bangor in 1854 and founded N.H. Bragg & Sons, which has become one of the state's largest industrial supply companies. Charles Bragg has been a member of the UMaine President's Development Council since his appointment by UMaine President Winthrop Libby in 1973, and has served in an honorary capacity since 1986. Of the donation of the historic document, Mr. Bragg noted that he faced the decision of whether to keep it in the family where it most likely would remain in attic storage as it has for years, or to make it available for historic purposes. "It is more appropriate for it to be out here where it could be available to people and still available to members of my family," he said.

Photo by Tim Boyd

Maine Perspective

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University of
Maine

Maine Perspective will be published monthly during the summer, and return to weekly publication with the start of the next academic year. If you have news or information to be included, please send it to Maine Perspective, e-mail nagle@maine, fax x3776, or call x3745.

JULY ISSUE DEADLINE: JUNE 28.

U Maine Calendar

JUNE

Places to Be, Things to See on Campus This Summer

"A" Is for Architecture, a Museum of Art exhibit, through June 11, Graphics Gallery, Union. x3255.

Celebration: Alumni Gifts to the University Art Museum, a Museum of Art exhibit, through June 16, Carnegie Gallery, Carnegie Hall. x3255.

Marriage a la Mode: and Other 18th Century Engravings by William Hogarth, a Museum of Art exhibit, through June 16, Hauck Auditorium Gallery, Union. x3255.

The Arts of Stencils, a Museum of Art exhibit, through June 16, Hole in the Wall Gallery, Union. x3255.

China: Exploring the Interior, 1903-04, a Hudson Museum exhibit, through June 25, Maine Center for the Arts. x1901.

Bound for Whampoa: Art and Artifacts of the Orient, a Hudson Museum exhibit, through June 25, Maine Center for the Arts. x1901.

Scroll Paintings of Xiong Zhi-Chun, a Hudson Museum exhibit, through June 25, Maine Center for the Arts. x1901.

Pop as Mannerism: Recycling Visual Conventions, a Museum of Art exhibit, through June 26, 1938 Gallery, Carnegie Hall. x3255.

Good, Common Schools: Education in Early Maine, 1700-1900, a Page Farm and Home Museum exhibit, through June 27. x4100.

David Rosenthal: Paintings from Antarctica, a Museum of Art exhibit, June 30-Aug. 18, 1938 Gallery, Carnegie Hall. x3255.

Maya Ceramics from the Palmer Collection, a Hudson Museum exhibit, July 5-Oct. 8, Maine Center for the Arts. x1901.

The Hero Twins of Ancient Maya Myth, a Hudson Museum photopanel exhibit developed by author Justin Kerr, July 5-Oct. 8, Maine Center for the Arts. x1901.

Summer Highlights

100th Anniversary Celebration of the Department of Electrical and Computer Engineering, June 3

25th Anniversary of the Onward Program, June 3

Special Olympics, June 9-11

Pulp & Paper Summer Institute, June 12-16

4-H Teen Conference, June 23-25

College of Education Reunion, June 26

National Youth Sports Program, June 30-Aug. 1

Middle Level Institute, July 9-14

Maine Summer Youth Music, July 9-15 and July 16-28

Young Scholars Program, Department of Electrical and Computer Engineering, July 9-Aug. 4

At Risk Children and Youth Conference, July 10-11

Antique Jewelry and Gemstones Course, July 19-23

Japanese Youth Program, Cooperative Extension, July 23-25

Property Tax School, July 30-Aug. 4

Japanese Student Exchange, UMaine and Tezukayama University, July 31-Aug. 22

Susan Mills: Twice Born, a Museum of Art exhibit, through July 16, Hole in the Wall Gallery, Union. x3255.

Museums by Mail: Open Workshop, a Museum of Art exhibit, through Aug. 4, Carnegie Gallery, Carnegie Hall. x3255.

Maine Forest and Logging Museum - Leonard's Mills, a water-powered sawmill community site, open daily 9 a.m.-4 p.m., with guided tours available, Bradley. x2871.

Page Farm and Home Museum open Monday-Friday, 9 a.m.-4 p.m. x4100.

Farm Store, open Monday-Friday, 11 a.m.-7 p.m.

Hudson Museum open Tuesday-Friday, 9 a.m.-4 p.m.; Saturday-Sunday, 11 a.m.-4 p.m. x1901.

Taste of Home Potluck Dinner, every Wednesday throughout the summer, 5:30 p.m., followed by "Canticle to the Cosmos," a summer evening video series beginning at 6 p.m., followed by discussion, Wilson Center, 67 College Ave. 866-4227.

Orono Farmers' Market, every Saturday and Tuesday, 8 a.m. until sold out, through Oct. 31, Steam Plant parking lot.

Maynard F. Jordan Observatory open 8-10 p.m. Fridays, Saturdays and Sundays when skies are clear. x1341.

Athletic Mementos and Memorabilia Past and Present, an M Club-sponsored exhibit, Memorial Gym Lobby.

Lyle E. Littlefield Trial Ornamental Garden, display of more than 2,000 varieties of landscape plants, Rangeley Road.

All events are free and open to the public unless otherwise specified. Any speaker not otherwise identified is a member of the University of Maine faculty, staff or student body. Send notices of upcoming campus events to: *Maine Perspective* Calendar, Public Affairs. Calendar of events listings MUST be typewritten and should be sent AT LEAST TWO WEEKS in advance. Deadline for each issue: 9 a.m. Friday. For more information, call x3745.



UMAINE NEW STUDENT SUMMER ORIENTATION

Summer 1995 New Student Orientation will be held during the last two weeks of this month, and will be followed by Fall Orientation Sept. 1-4 for incoming students.

Orientation this year will include the traditional introductory sessions by the colleges and the Academic & Career Explorations (ACE) Program, as well as placement testing. This year,

members of the community of incoming students will start the academic year with copies of the class book: *The Things They Carried*, by Tim O'Brien.

The Orientation schedule is: Wednesday, June 21 - College of Engineering, including the School of Engineering Technology; Friday, June 23 - College of Natural Resources, Forestry & Ag, and the College of Social & Behavioral Sciences; Monday, June 26 - College of Arts & Humanities, College of Education and College of Sciences; Wednesday, June 28 - College of Business Administration, and ACE.

MAINE MUSEUM DAY ON CAMPUS

Maine Museum Day on Saturday, June 10, will be observed by University of Maine museums, including the Hudson Museum and the Page Farm and Home Museum.

From 11 a.m.-4 p.m., the Hudson Museum Shop will feature a special sale on its many unique items from around the world. The Museum also will be open during those hours, featuring exhibits such as: *China: Exploring the Interior, 1903-04*.

The Farm and Home Museum will offer hands-on activities and demonstrations from 10 a.m.-4 p.m. that day. Volunteers will help children shell Museum-grown beans to plant at home, demonstrate hand spinning of wool, and lead name-that-tool guessing games. In addition, a special exhibit, *Good, Common Schools: Education in Early Maine, 1700-1900*, made possible by the Maine Humanities Council, will be on display in the adjacent one-room schoolhouse.

More information is available by calling the Hudson Museum, x1901, or the Page Farm and Home Museum, x4100. ▲



University of Maine retirees on hand for the Employee Recognition Banquet last month are, front row, left to right: Madeline White, Barbara Csavinsky, Barbara Bradbury, Jean Berger, Marjorie Goodwin and Lorene Hackett; second row, left to right: Maxine Horne, Susan Pierce, Howard Forsythe, Laurence Lester, Fern Lenfest and Pauline Michaud; third row, left to right: K. Elizabeth Gibbs, Lillian Garwood, Rupert Stafford, Raymond Goodin and Norman Pelky.

Photo by Beth Morin



Among the 25-year UMaine employees honored last month at the Employee Recognition banquet are, first row, left to right: Marie Blackmore, Gwendolyn Fenderson, Anita Wihry, Edward Ferguson, Phyllis Brooks, Gerald Ouellette and Joseph Martin; second row, left to right, James Dunphy, Dennis Grant, Robert Cobb, Detmar Schnitker, Richard Morrow, Brian Gerry and Bernard Yvon; third row, left to right: Charles Skaggs, Alan Butler, Stanley Marshall, William Baker, John Merrill, Joseph Pechinski and Gerald Herlihy; fourth row, left to right: Clyde Folsom, Fred Round, Ludlow Hallman and John Donovan.

Photo by Beth Morin



Sharon Barker

Sharon Barker, director of the University of Maine Women's Resource Center, is the 1995 recipient of the Steve Gould Award, which recognizes humanity, compassion, consideration and caring for others. Barker was cited for generously giving of her free time, her experience and expertise to work with women on the UMaine campus. In the words of her nominator, "she has made the time to cultivate a group of

women support staff and help us grow from a group frustrated by the way we are viewed on campus to a group organized and energized to improve our campus environment in ways that benefit all support staff and, indirectly, the rest of the campus community." Barker has been director of the Women's Resource Center for almost four years, and for the past three years, has worked diligently to facilitate the efforts of the Support Staff Committee of the Women's Resource Center, which has been devoted to increasing communication on campus, especially among classified women.

The Steve Gould Award is given to a member of the University community who goes beyond the normal requirements of his or her position to assist, encourage, support and inspire others. It is named in honor of Steve "Totty" Gould, chief of University of Maine campus police from 1956 until his retirement in 1969. The Award was created in 1981 by family and friends in memory of "a man of honest and passionate concern for others."

Oral Exams

"Estimating Potato Production in Maine," by Kellee Livingston, candidate for master's degree in resource economics and policy study, 9:30 a.m., June 8, 200 Winslow Hall.

"Feeling a Strong Desire to Tread a Broader Road to Fortune: The Antebellum Evolution of Elizabeth Wilson McClintock's Entrepreneurial Consciousness," by Andrea Hawkes, candidate for master's degree in history, 10 a.m., June 8, 170 Stevens.

"Improved Nonnegative Estimation of Variance Components in One-way Random Model with Unbalanced Data," by Rong Chen, candidate for master's degree in mathematics, 11 a.m., June 8, 421 Neville Hall.

"A Hedonic Property, Value Model of Water Quality in Maine Lakes," by Holly James, candidate for master's degree in agriculture and resource economics, 10:15 a.m., June 9, Winslow.

"Speaking Through the body: Women's Rituals of Bodily Care," by Linda Buckmaster, candidate for master's degree in speech communication, 10 a.m., June 22, 429 Dunn Hall.

"Annual Survival and Cause-specific Mortality of White-tailed Deer Fawns, and Relative Abundance of Snowshoe Hare on Mount Desert Island, Maine," by Robert Long, candidate for master's degree in wildlife ecology, 10 a.m., July 7, 203 Nutting.

PARKING OFFICE SUMMER HOURS

Beginning June 5, the Parking Office's summer hours will be 7:30 a.m.-3:30 p.m., Monday-Friday. The Office will return to regular hours beginning Aug. 7 - 7:30 a.m.-5 p.m., Monday-Friday.

Prism continued from page 2

"I had never bothered to research the University, like many students who don't know and respect where this institution has come from. Yet my father, grandmother, two aunts and a couple uncles are graduates, my mother and I will both be graduating from here.

"The fact is, the students attending here are part of all that history. If students had a better sense of what the University has been doing through the years, they may feel this is a home and not just a way station, with a sense of why they're here or at any university. It may be asking a lot of students to care about history, but we're hoping our generation will rise to the challenge. Knowing the past is part of being informed."

In attempting to compile the retrospect, which is expected to constitute more than 50 pages of archival photos, Murray and Round found themselves fascinated by the history. In poring through photographic and other UMaine history records in Fogler Library's Special Collections and General Alumni Association records, as well as old yearbooks, the student editors found windows to the past – and reflections of themselves.

"It showed the psyche of Maine, if not the nation," says Murray. "You could see everything from the pride students took in the first yearbooks to their patriotism in the war years, and then you saw everything fall apart in the '60s. There are yearbooks full of political satire and purely picture books, traditional yearbooks and those showing the disillusionment coming from student opinions. It also was amazing to learn about the activities students were involved in, like the student radio guild with some of the first technology on campus.

"Learning more about the history left me with a sense of pride in the University."

The focus in the retrospect will be on students and other people that are so much a part of the University's history. It will include photos and historic background on notable figures like the yearbook's first woman editor, and one of the most outspoken student editors by the name of David S. Brown, who has proven to be an inspiration for both Murray and Round.

"Every 10 years it seems editors made breaks with yearbook tradition, and in 1936, that editor was David S. Brown," says Round. "He editorialized every aspect of the institution, and even in subsequent volumes of the *Prism*, he was referred to as the one who really shook things up. Years later, that is still one of the most telling volumes about the University and this part of the country, as well as students' attitudes. He wanted students to have more of a voice on campus, and presented the University

through the eyes of the students."

This year's editors have taken cues from Brown, who proved to be "ahead of his time, presenting a book that was very modern and well written," says Murray. "We're returning to the reasons behind having a yearbook, as opposed to what has become in recent years a focus on the process of creating a yearbook. In this edition, we have tried to show an objective cross-section of the University as opposed to a glossy, sentimental approach. In making it more relevant to the University, we have incorporated sections like a faculty directory for graduates to use for reference, and publicized student organizations in the hopes that more undergraduates will find information about getting involved.

"Our hope is that we're creating a yearbook that will be seen as more than just a purchase for post-graduates," says Murray, "and that it will regain its status as being an important and valuable part of this institution."

The 1995 *Prism* is expected to be available in September. ▲



University of Maine student Jerusha Murray of Portland, left, is congratulated by General Alumni Association President Max Burry, UMaine Class of '57, for being the winner of the Association's First Annual Tuition Raffle. As the winner, Murray will receive 12 hours of undergraduate tuition for the fall and spring semesters. The tuition, based on the annual in-state student rate, will be deposited in the student's account in the Business Office. Murray will begin her second year of classes in the College of Arts and Humanities. Her mother, Irene Fitzgerald, bought six of the raffle tickets and jokingly asked six of her co-workers to hold the tickets and bestow them with "good karma." Fitzgerald, who is a student at the University of Southern Maine, received one of the more than 4,500 letters to the families of UMaine first-year students, sophomore and juniors sent in February inviting participation in the Tuition Raffle, which also was promoted on campus. Tickets sold for \$5 each, or six for \$25. The drawing was April 21. Any student registered for the fall '95 semester was eligible to win. The raffle raised \$17,000 for the General Alumni Association, and a portion of the proceeds will benefit student scholarships and academic travel awards funded annually by the Association. The idea for the raffle came from other New England institutions that had similar fund-raising programs that had met with success. Indeed, based on the experiences of other colleges and universities, Alumni Association officials came within \$10 of their projected fund-raising goal for the raffle. And perhaps just as important, they received plenty of positive feedback from parents appreciative of the project's academic bent. "Parents sent us notes saying how great the raffle is and hoping we will do it again," says Cathy Billings, UMaine Class of '78 and the Association's vice president of Member Services. "We were very pleased, and it's definitely a program we're going to continue. It is a win-win-win situation for the students, parents and the University."

Photo by Tim Boyd



James Warhola

James Warhola, UMaine associate professor of political science, is a visiting scholar at the Center for Social Sciences and Humanities at Moscow State University in Russia this month. The trip involves participation in a series of seminars with Russian scholars on political change in post-Soviet Russia and former Soviet territories. Warhola teaches courses on comparative politics, including a course

on Russian government, and has numerous publications dealing with Russian affairs, church-state issues, and ethnic conflict. He is a member of Faculty Senate, the New England Slavic Studies Association, and the Editorial Council of the *Journal of Church and State*, published by Baylor University. Warhola has been a member of the faculty since 1983.

People in Perspective

Beth Round was in a Portland restaurant last year when a man came in and sat at a nearby table, only to spend much of his time glancing her way. He obviously was having trouble placing her, but Round knew him, having seen him almost every day the summer before.

As Round and her friends got up to leave, she walked up to the man and solved his dilemma with five words – chocolate on a sugar cone. The University of Maine Farm Store regular broke into a smile as he finally recognized the woman who manages one of the most popular campus hangouts during the summer months.

"I couldn't ask for a better summer job," says Round, who has worked at the Farm Store since its opening six years ago, and who has been manager for three summers. "I like people, and in this job I've gotten to meet many interesting ones."

From 11 a.m.–7 p.m., Monday–Friday this summer, the Farm Store is again serving up to eight different flavors of ice cream each day. The ice cream, made twice weekly at the Farm Store from a formula developed by Associate Food Scientist Terry Work, uses all natural ingredients, including Maine-grown produce like strawberries and blueberries. Round and three other students may serve 40–60 gallons of ice cream on particularly busy days – an indication of the Farm Store's growing reputation as a UMaine summer tradition.

"You can buy ice cream somewhere else, but here it feels much more down-home," says Round, an art and English double major who is completing her junior year. "It's made right here, and you can actually talk to the person who made it. People can take a break from what they're doing on campus and walk over rather than driving on the interstate and standing in a parking lot to eat ice cream. We're right here, and part of the history of the University."

Being a friendly and popular campus resource means you get to know your customers, Round says. The youngest of her first patrons who were babes-in-arms are now in elementary school. Round and her student staff look forward to the summers when there are construction crews on campus, with some workers frequenting twice daily, or alumni groups, whose members

always have great University stories to impart. Round also has come to know the Farm Store regulars in the University community, not only by their flavor preference but by their often less-leisurely demeanor. "There are often time constraints on University people. We fit into their day and they're on a schedule," Round says.

As a six-year veteran of the Farm Store, Round has a handle on the ice cream-buying habits of the University community. The most requested flavors: Katahdin – vanilla with chunks of white chocolate and almonds – followed by Blueberry and Peanut Butter. In July, the Farm Store will feature its second "create a flavor" contest.

Peak ice cream-eating time? The Farm Store rush hour is 1:30 p.m. – "not right at lunch because you don't want to look like you're eating ice cream, which everyone knows is not a 'real' lunch, but just soon enough to get you through the rest of the afternoon." Sunny weather brings out the most ice cream patrons, although Round says there are members of the University community who don't go a weekday without stopping in – "dripping wet and a pathetic sight, but looking much better with a cone in hand."

There are those self-proclaimed ice cream connoisseurs who unabashedly endorse the Farm Store's frozen flavors as superior to the finest gourmet brands, assuming somehow that such declarations encourage Round and her co-workers to "fine-tune vanilla in the back." Rare sightings have been made of "taster people" – those who stare through the glass display case, request tastes of each of the flavors, and leave without making a purchase. But, then again, taste-testing is a requirement in Round's role as manager, especially when it comes to chocolate chocolate chip.



Beth Round

Photo by Tim Boyd

Customers have various methods for devouring ice cream. There are those who bite into ice cream, causing those in the vicinity with sensitive teeth to cringe; those at various skill levels of concerted licking; the drippers who stand and talk – and talk; and those Round calls the "footloose," who make the more meticulous around them want to shadow them with a stack of napkins. One of the most unforgivable ice cream-eating acts is to bite the end off a cone to extract the melting ice cream in the presence of "impressionable children" or those unskilled at handling ice cream dripping at two ends.

In past years, patrons who have seen Round on campus this time of year have posed the same question: when is the Farm Store going to offer low-fat frozen flavors? And each year, the answer is the same: the ice cream-making equipment presently used by the Farm Store reaches temperatures too low for processing products like frozen yogurt.

This year, however, Farm Store regulars also can take the opportunity to talk to Round about her most recent academic achievements – a Steve Grady award for fiction, her Schildknecht Award in art, or her induction into Sigma Tau Delta, the English honor society. She'll probably tell you all about them while scooping up your favorite flavor as she remembers it from last year.

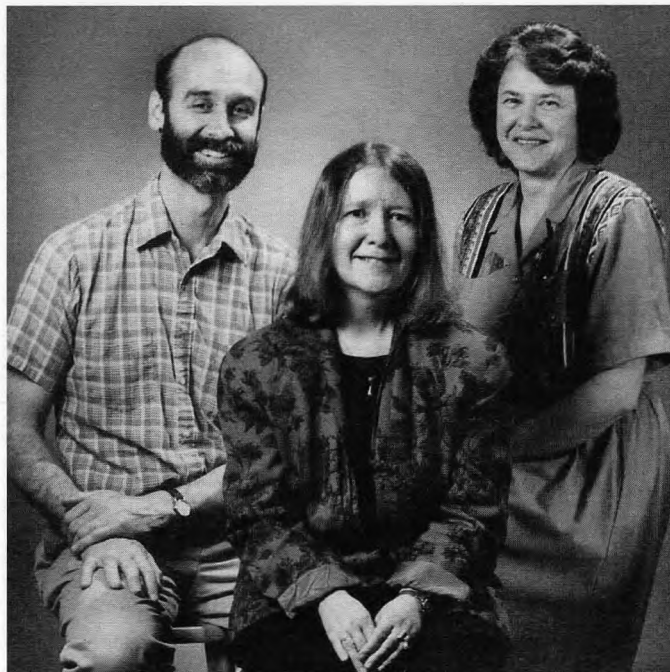
Professional Employee Achievement Awards Presented

Professional Employee Achievement Awards were presented this year to three members of the University community for their outstanding contributions to their departments and the University, their high standards in their work, and for their service, dedication, and exceptional commitment to UMaine and the surrounding community. The annual Awards are presented by the Professional Employees Advisory Council, the elected body for the more than 500 professional employees on campus.

Devon Storman, executive assistant to the vice president for Academic Affairs, has been a member of the University community for 28 years. She is considered the key contact person in Academic Affairs for budget, personnel and planning. Her experience, sensitivity and competence keep information flowing and operations running under the most trying of circumstances, including the most recent years of budget reductions. Storman was cited for her skill for finding solutions rather than merely identifying problems. She also has the deepest respect of the deans and all who work with her, as she contributes her knowledge and analyses to the myriad of issues faced on a daily or long-term basis in one of the most central administrative offices.

Nick Houtman, science writer in the Department of Public Affairs, joined the University in 1989 first as a communicator and then interim director of the Water Resources Program. Houtman is noted for his talents in bringing people together from different fields, both on and off-campus, "to make things happen," particularly in the area of environmental issues. He is co-founder of the annual Maine Water Conference and the Penobscot Riverkeepers, which has involved more than 3,500 Maine schoolchildren in the past three years. He has been the lead University contact for the Children's Water Festival, and has worked with the Pushaw Lake Association to evaluate the condition of the waterway.

Helen Violette has worked in the Financial Aid Office since 1978. She began her career as a clerk typist, advanced to administrative assistant and administrative associate, and was promoted to her current position as assistant director of financial aid in 1990. During her 17-year tenure, Violette has mastered almost every aspect of the complicated field of student financial aid, and her knowledge is viewed by co-workers as an extensive resource. Most recently, she assumed responsibility for certifying the aid eligibility of UMaine student athletes. She always is available to answer questions and help others solve problems, and is recognized for her reliability, dependability and good will. Perhaps the highest acclaim and regard for her contributions come from her co-workers who note: "In this maze of financial aid, Helen is the light at the end of every tunnel." ▲



This year's Professional Employee Achievement Award winners are, left to right, Nick Houtman, Devon Storman and Helen Violette. Photo by Tim Boyd

Administrative Changes *continued from page 1*

higher education at Harvard University, the University of Minnesota, the University of Missouri-Columbia, and UMaine for 30 years as a teacher, researcher and administrator.

"I wish to thank Dr. Sheridan for his loyalty, hard work and significant contributions during his tenure as vice president, and I look forward to a continuing positive relationship with him as he joins our faculty," Hutchinson said.

The vice president for Academic Affairs is "second-in-command" within UMaine's administrative structure.

Judith Bailey, vice president for Research and Public Service at UMaine since July 1, 1992, will become interim vice president for Academic Affairs. Bailey, who holds a doctorate in educational administration and supervision, came to the University as assistant vice president and director of Cooperative Extension. Prior to that, she had served in teaching and administrative capacities at the University of Maryland, the University of the District of Columbia, and George Mason University.

G. Bruce Wiersma, dean of the UMaine College of Natural Resources, Forestry and Agriculture, will become interim vice president for Research and Public Service. Wiersma has been at UMaine since 1991, when he was appointed dean of the College of Forest Resources. He was appointed to his current position following the merger of colleges within the University in 1993. Prior to returning to the University, Wiersma was employed by the U.S. Environmental Protection Agency, EG&G Idaho Inc., and the University of Idaho. A member of the UMaine class of 1964, Wiersma holds a doctorate in forest ecology. He will remain director of the Maine Agricultural and Forest Experiment Station.

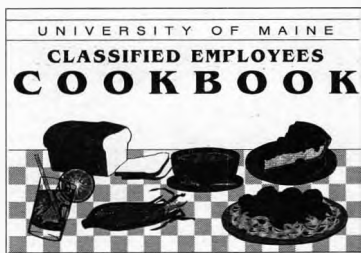
"Both Dr. Bailey and Dr. Wiersma are well-qualified to take on these new challenges," Hutchinson said. "They are well-known and respected within the University community and with our many diverse constituents. They also are held in high regard by their colleagues around the country. I have tremendous confidence in their abilities to help us meet our mission and mandates as a teaching, research and public service university."

Hutchinson has not announced a timetable for filling the Academic Affairs vice presidency on a permanent basis. ▲

GET 'EM WHILE THEY LAST

Favorite Recipes from OUR Kitchens, the cookbook created by the Classified Employees Scholarship Fund Committee, has been selling throughout most of the academic year, and less than 100 copies remain. The popular cookbook includes 150 recipes from members of the University community, all compiled in a free-standing, spiral-bound cover. Copies are \$10 each, with proceeds to benefit the Scholarship Fund. To get your copy of *Favorite Recipes from OUR Kitchens*, contact Brenda Cote, x2165, or Judy Polyot, x2152.

To date, more than \$3,000 has been raised for the Scholarship Fund.



A Salute to and a Century of Edu

COLLEGE OF EDUCATION TO HOST ALUMNI A

The College of Education will welcome alumni and future students during their parents on campus for New Student Orientation will have the opportunity to share yet another personal and professional time with members of today's College staff.

In addition to networking, recreation and just getting reacquainted, part of the College is responding with training, research and leadership to help educational programs that are shaping the direction of contemporary

Topics and discussion leaders include: "Students at Risk in Maine School Children," Russell Quigley, associate professor of education; "Moral Education in Our Schools," Constance J. Moore, professor of education; and "Reading Recovery, an Early Intervention to Prevent Reading Failure," Paula Moore, director of the UMaine Center for Reading and Rosemary Salesi, professor of education. "Interscholastic Athletics and Implications," will be led by Tammy Light, assistant athletic director for co-ed and Betty McCue-Herlihy, acting associate athletic director for academic services.

The reunion luncheon will feature the presentation of the College's first Career Achievement and Alumni Distinguished Faculty awards, and the chance for much reminiscing as alumni will be seated according to decade of their attendance. UMaine President Fred Hutchinson will be the banquet speaker that evening, addressing "Education and the Future of Maine."

The College of Education reunion will serve as a model for others being conducted by the UMaine Alumni Association to supplement traditional Class reunion response to a recent survey in which alumni expressed an interest in reaffirming their various colleges and continuing the learning experience. Nationally, efforts to complement Class reunions with college and department gatherings, according to Nancy Dysart, vice president for Alumni Activities. Social and economic changes, such as the increase of nontraditional and part-time students, and more students taking longer than four years to obtain a degree have changed traditional campus life, necessitating the need to expand reunion programs to include alumni with various areas of affiliation.

College of Educa

1899-1900 - Pedagogy, described as "the principles of psychology applied to the art of teaching," was the first education course at UMaine. It was offered "five hours a fortnight during the fall semester" by the Philosophy Department.

1906 - The Board of Trustees voted to add a Department of Education to prepare pupils for teaching.

1908 - The first education graduate course, Applications of Educational Theory, was offered to "advanced students only."

1916 - The first Education Club was organized.

1930 - The Board of Trustees voted to establish the School of Education. Dr. Olin Lutes, head of the former Department of Education, was named dean. Students with junior standing, having had two years of work in either a liberal arts college or a normal school, were eligible to enter.

1952 - The School of Education was created to include preparatory schools "throughout the state" to reduce the shortage of teachers.

1953 - The Board of Trustees voted to create the School of Education.

1958 - The Trustees of the College of Education continued growth in the breadth of the professional resource people and

1961 - Shibles Hall, School of Education, was dedicated.

1966 - The Board of Trustees approved doctoral programs of education and language arts at the College. The College offers three-year Certificate of Advanced

A MESSAGE FROM THE DEAN

While completing requirements for professional degrees, our College of Education alumni have invested considerable time and effort at the University of Maine. June 26, the College's first-ever reunion will provide the opportunity to share yet another personal and professional time with members of today's College staff.

Robert Cobb

Though there have been enormous changes in how the College has prepared aspiring teachers and other school personnel since the first education course was offered by the University in 1900, the changes occurring presently are infinitely more dramatic and significant.

The College is meeting its responsibility as part of Maine's land-grant university mission to provide instruction of unsurpassed quality, to undertake research of direct benefit to the schools and policy makers in Maine and beyond, and to serve the education community in ways which only a research university can. We are committed to honoring the notable accomplishments of K-12 schools, while at the same time working with them to meet the challenging expectations presented by today's communities and students.

The College seeks to provide strong and enduring preparation for tomorrow's educational leaders. We have formed important partnerships with superintendents, with principals, with teachers and their school districts, with other campuses in the University of Maine System, with Canadian Maritime schools and colleges, and with key educational organizations at the state level. In addition, we have regularly sought assistance from top education reformers in the country as we reformulate our programs and research focus. We view ourselves as an important leader in educational restructuring efforts at all levels and are creating new means of disseminating nationally the rapidly expanding knowledge base evolving around leadership, teaching and teacher preparation.

The faculty and I look forward to sharing these developments and plans with our alumni. I believe, as they hear more about what is happening here, they'll find ample reason to be even prouder that they are graduates of the College of Education.

CORNERSTONES OF CHANGE

The College of Education's roots reach back to the turn of the century and have spread throughout the state making it one of the most active examples of the University of Maine's land-grant mission. Over the years, two people are particularly recognized for their vision, achievement and leadership through challenges and opportunities, but most of all, for advancing the theory, practice and effectiveness of teaching and the preparation of educators. Ava Chadbourne and Mark Shibles came to UMaine at crucial junctures in the development of the College, lending experience, foresight and progressive spirit in times of pivotal transition.

Chadbourne was an early role model for the hundreds of educators she helped train during her 27-year tenure (1915-42) at the University. Devoted

to the profession since her first teaching job at age 16, Chadbourne's vast knowledge and understanding of Maine educational needs, her research, scholarship and continuing thirst for learning inspired and encouraged generations of students through two



Ava Chadbourne



Mark Shibles

continued on page 15

A Salute to Alumni and a Century of Educational Leadership

COLLEGE OF EDUCATION TO HOST ALUMNI AND NEW STUDENTS AT JUNE 26 REUNION

The College of Education will welcome alumni and future students during Reunion Day on Monday, June 26. Alumni as well as students and their parents on campus for New Student Orientation will have the opportunity to meet, share experiences and aspirations, and learn together.

"This is a special occasion and we are delighted to include students who will be entering the College of Education this fall," says Robert Cobb, dean of the College. "There's no better way to learn about the College and what's happening in education than to spend time with those who know it best – its graduates and faculty."

In addition to networking, recreation and just getting reacquainted, participants will explore some key issues in education and learn how the College is responding with training, research and leadership to help educators in communities meet challenges and make better decisions.

During the morning, alumni and new students will have the chance to hear and join College of Education faculty in discussing societal issues and preventative programs that are shaping the direction of contemporary education.

Topics and discussion leaders include: "Students at Risk in Maine Schools," William Davis, director of the Institute for the Study of At-Risk Children; "Understanding the Aspirations of Maine Students," Russell Quaglia, associate professor of education; "Moral Education in Our Schools," Constance Perry, professor of education; and "Reading Recovery, an Early Intervention to Prevent Reading Failure," Paula Moore, director of the UMaine Center for Reading Recovery, and Rosemary Salesi, professor of education. "Interscholastic Athletics and their Implications," will be led by Tammy Light, assistant athletic director for compliance, and Betty McCue-Herlihy, acting associate athletic director for academic support services.

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College of Education Historic Highlights

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1952 - The School of Education was broadened to include preparation for teaching in elementary schools "through a conversion program to reduce the shortage of elementary school teachers."

1953 - The Board of Trustees voted to change the School of Education to a four-year institution.

1958 - The Trustees voted to establish the College of Education, based on indications of continued growth in enrollment, and expansion in breadth of the program and number of resource people and staff members.

1961 - Shibles Hall, home of the College of Education, was dedicated.

1966 - The Board of Trustees approved two doctoral programs offering the Ed.D. in reading and language arts and in guidance. Today, the College offers three master's level degrees, the Certificate of Advanced Study, and doctorates

in five specialties as well as an individually designed Ed.D. option.

1981 - The College initiated a statewide effort to redesign its undergraduate teacher preparation program in response to a national call for academic excellence. It was the Professional Preparation Team's extensive field-based experience program providing students the opportunity for exposure to professional teaching and immediately test theory and methods in real situations.

1995 - The College's undergraduate programs received continuing national state accreditation. Of the 1,300 U.S. teacher education programs, 500 measure up to the demands of the National Council for the Accreditation of Teacher Education. The Professional Preparation and faculty collegiality both earned "excellent practice" recognition by NCATE.

nni nal Leadership

TUDENTS AT JUNE 26 REUNION

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College of Education faculty in discussing societal issues

Davis, director of the Institute for the Study of At-Risk



Student teachers used to spend much of their time observing classroom action from a distance. Today, the College of Education's commitment to real-world field experiences and its collaborative training programs with area schools enable students to be thoroughly engaged in the dynamics of learning and teaching at all grade levels.

DID YOU KNOW?

- ▼ Records of more than 11,000 College of Education graduates, dating from the Classes of 1924 to 1994, are on file with the UMaine Alumni Association.
- ▼ College of Education alumni live and contribute to the quality of education in all 50 states, the District of Columbia, throughout Canada, and the Virgin Islands.
- ▼ The majority of alumni live in Maine (7,605) and other New England states. Massachusetts is home to 673; New Hampshire, 340; Connecticut, 285; Vermont, 109. Other states with substantial College of Education alumni include: Florida, 306; New York, 246; and California, 134.

▼ The Class of 1974 constitutes the largest group of College of Education alumni (411).

- ▼ In addition to teaching and other education leadership positions, graduates are using their education degrees and specialized training to pursue a variety of rewarding careers. College of Education alumni are successfully engaged in the corporate world, business, management, social services, municipal, state and federal government, higher education, health professions, the arts, law, ministry, public safety and other fields.
- ▼ Rising enrollments in kindergarten through grade 12 are expected to require half a million new teaching positions nationwide by 2005, with the greatest increase at the high school level. Universities with large arts and science divisions that offer strong subject matter concentrations and professional teacher training programs will play a major role in meeting this growing need for educators.
- ▼ Sixty percent of K-12 educational professionals received their bachelor's degree from the University of Maine System – the highest number, 22 percent, from UMaine.
- ▼ In the past five years, College of Education faculty have published over 180 articles and chapters in books and national journals, and presented their work at over 300 state, regional and national conferences.
- ▼ The College of Education and the Maine Principal's Association have formed a research partnership to determine and explore collaborative projects to address issues and questions significant to educational improvement in Maine. This is one of the latest College partnerships with schools, organizations and agencies around the state to help educators do their jobs better and policy makers make more informed decisions.



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Judith Brown, literacy doctoral student in the College of Education: "We Have Met the Audience and She Is Us: The Evolution of Teacher as Audience for Research," *Teacher Research: The Journal of Classroom Inquiry*, Vol.2, No. 2 (Spring 1995).

Larry Redmond, Ted McCollum, Gerald Horn, professors, OSU, Matt Cravey, former graduate student, OSU, **Stacey Gunter**, UMaine assistant Extension educator, Paul Beck, Juan Mieres, and Roberto San Julian, former graduate students, OSU: "Forage Intake by Beef Steers Grazing Winter Wheat with Varied Herbage Allowances," *J. Range Manage*, 48:198-201 (1995). In addition, M.L. Galyean, professor, NMSU, Gunter, and K.J. Malcolm-Callis, research associate, NMSU: "Effect of Arrival Medication with Tilmicosin Phosphate on Health and Performance of Newly Received Beef Cattle," *J. Anim. Sci.*, 73:1219-26 (1995).

Linne Mooney, associate professor of English: "A New Version of a Skelton Lyric," with A.S.G. Edwards, *Transactions of the Cambridge Bibliographical Society*, 10 (1994) pp. 507-511.

Henry Munson, professor of anthropology: "Not All Crustaceans Are Crabs: Reflections on the Comparative Study of Fundamentalism and Politics," *Contention*, 4:1551-66 (Spring 1995); and "Response to Appleby," pp. 207-09 of the same issue.

Michael Montgomery, assistant professor of economics: "Capital Complementarity, Time-to-Build, and the Persistence of Investment Starts," *Journal of Macroeconomics*, 17(2):187-205 (Spring 1995).

David Batuski, associate professor of physics and astronomy, with Sophie Maurogordato and Chantal Balkowski of the Observatory of Paris in Meudon, France, and Ronald Olowin of St. Mary's College in California: "Redshift Observations of Abell/ACO Galaxy clusters in Two Candidate Superclusters," *Astronomy and Astrophysics*, Vol. 294, pp. 677-89 (February 1995).

Bruce Wiersma, dean, Natural Resources, Forestry and Agriculture, E. Kononov, G. White, and V. Yegorov: "International Cross Comparison and Calibrations of Sampling and Analytical Procedures in Support of Global Baseline Monitoring," *Archives of Environmental Contamination and Toxicology*, (1995). Wiersma, White, D. Bruns and I. Serey: "Atmospheric Trace Element Sampling at Torres del Paine National Park, Chile," *Journal of Toxicological and Environmental Chemistry*, (1995). Wiersma, National Research Council, date forum: *A Review of the Implementation Plan for U.S. Global Change Data and Information*, National Academy Press, Washington, D.C., pp. 67 (1994). Wiersma and P. Uhler: "Problems Associated with Multimedia Studies of Environmental Change. New Data Challenges in Our Information Age," Eds: S. Glaeser and M. Milward, *CODATA*, Paris, France, pp. b15-b22 (1994). Wiersma, committee chair, National Research Council: *Finding the Forest in the Trees: The Challenge of Combining Diverse Environmental Data*, National Academy Press. Washington, D.C., 129 pp. (1995).

Diana Hulse-Killacky, associate professor of education, and **Betsy Page**, doctoral candidate in counselor education: "Development of the Corrective Feedback Instrument: A Tool for Use in Counselor Training Groups," *Journal for Specialists in Group Work*, Vol. 19, No. 4, (November 1994) pp. 197-210.

Howard Segal, professor of history, a review of *Man and Mission: E.B. Gaston and the Origins of the Fairhope Single Tax Colony*, in *Journal of Southern History*, Vol. 61, p. 410 (May 1995).

Eben Osgood, professor emeritus of entomology, and his former graduate student **Eugene Miliczky**: "Bionomics of *Andrena* (Melandrena) vicina Smith in Maine and Washington, with New Parasite Records for *A. (M.) regularis* Malloch and a Review of *Melandrena* Biology" *Journal of the Kansas Entomological Society* 68, 1 (1995) pp. 51-66, and Maine Agricultural and Forest Experiment Station Article number MAFES 1798.

Judy Litoff and **David Smith**, Bird and Bird Professor of History emeritus: "Macht Euren Job und kommt bald heim! Briefe amerikanischer Frauen und died Fronten," in Detlef Vogel und Wolfram Wette, *Andere Helme - andere Menschen? Heimaterfahrung und Frontallag im Zweiten Weltkrieg - Ein internationaler Vergleich*, Klartext Verlag, Essen, GDR (1995) pp. 307-27.

Mary Ellen Camire, associate professor of food science, Basuki Pramono, Indonesian Directorate of Fisheries, Susan Ismail, National Sea Products, Inc., and J. David Roberts and Donald Fraser of Canadian Fishery Consultants, Ltd.: "Indicator Organism of pH Changes During Mussel and Oyster Distribution," *Journal of Aquatic Food Product Technology* 3(3):97-116 (1994).

Professor **Robert Vadas** of the Department of Plant Biology & Pathology, along with colleagues Roger Hughes and Mike Burrows from the University of Wales, Bangor, and the Dunstaffnage Marine Laboratory, Oban, Scotland: "Foraging Strategies of Dogwhelks, *Nucella lapillus* (L.): Interacting Effects of Age, Diet and Chemical Cues to the Threat of Predation," *Oecologia* 100:439-50 (1994). Former graduate students **Steven Dudgeon** and **Janet Kübler**, along with Vadas and **Ian Davison**, plant biology & pathology, Center for Marine Studies: "Physiological Responses to Environmental Variation in Intertidal Red Algae: Does Thallus Morphology Matter?" *Marine Ecology Progress Series* 117:193-206 (1995).

Carol Foss, graduate student in wildlife ecology, edited *The Atlas of Breeding Birds in New Hampshire*, published by the Audubon Society of New Hampshire, Concord and Arcadia, Chalford Publishing Corp., Dover, N.H.

John Singer, associate professor of microbiology, **Robert Rice**, associate professor of wood science and technology, **Larry Beauregard**, lecturer in zoology and director of Eastern Maine Medical Center's Genetics Program, and **Paul LaMarche**, M.D., president of the Maine Toxicology Institute: "Cytotoxicity and Genotoxicity of Wood Drying Condensate from Southern Yellow Pine: An In Vitro Study," *Mutation Research* 342:191-96, with Hon Fong Louis Mark and Rita Narum of the Laboratory of Cytogenetics and Genotoxicology, Rhode Island Hospital and Brown University School of Medicine.

Onward *continued from page 1*

"I believe very strongly that all of us have unlimited capacities and most of us don't get an opportunity to realize them because of external circumstances that seem to control our lives."

This month, Onward is celebrating its 25th anniversary with the return of a number of its 900 students to campus. It is an emotional time for both Onward faculty and staff — upwards of 40 in the past quarter-century — and former students who will reminisce about the trials and triumphs they shared as members of a close-knit community within the University, as well as explore the possibilities of establishing an alumni advisory group. Each of the students' stories are as unique and compelling as the circumstances from which they came. But for many of these nontraditional and low-income students, and students with disabilities, the constant in their lives turned out to be the academic support services of Onward that assisted them in achieving their educational goals while enrolled in UMaine baccalaureate degree programs.

"We provide a door for some very bright people who never thought it was possible to go to college," says Gerald Ellis, an Onward counselor since 1974 and now the program's interim director. "These are people who have a thirst to learn, to be challenged, and recognized and rewarded for their capabilities. By providing a support system, we help them succeed. It's a big term to say that we changed someone's life, but that's the language a lot of our students use. If in some way we changed their lives by helping them believe in themselves, gain the self-esteem to go on or pursue a better job or happier family life, that is success."

"For the campus community, we provide a version of diversity, although it may not be a traditional one," says Ellis. "Onward students have the reputation in some courses of always sitting in the front row, always asking questions, always in dialogue with instructors. They have so many life experiences and can't hold back from applying them in the classroom. Time after time, faculty call us to say how much they love having our students in their classes posing challenges."

Onward began in 1970 when UMaine President Winthrop Libby committed to establishing an educational program for disadvantaged Maine students. The Office for New Ways to Assist and Retain Disadvantaged Students, which has come to be known simply as Onward, was created amid a nationwide climate of concern regarding open admissions, the need for relevancy, and Johnson's War on Poverty. That first year, the University admitted 15 nontraditional students who were considered academically "high-risks" for failure in higher ed. It was a tough-sell.

"Libby let me know that 80 percent of the people on campus didn't want this program or these students here," says Herlihy. "My response was that they probably wouldn't make it (for a degree), but that we would work to make it a successful experience for the students. I said that we won't know if they'll succeed until they get the help they need to get in the door. I told him to give me enough money to support the program for the first year, the students would apply for financial aid, and if they succeed, they will pay back that investment to society."

"Five of those first 15 got baccalaureate degrees," Herlihy says. "Others left here to pursue careers, and still others left to lead wonderful lives and to see their kids go to college. All got a great education. The degree is only important if the student decides he or she needs one. This is not a social welfare program, it's an education program, yet the value of the education may or may not be in the degree but rather in what you learn."

"These are students people called high-risk, but those same people never understood that it has been the students taking the risks, leaving places and situations that they understood and stepping into a world that heretofore was not here for them. What you

are born into shouldn't decide your opportunities in life, whether its coming from a poor family, going to poor schools, or just getting doors slammed on you before you ever get going. A program like this proves that the great American tradition is still alive and well, with even a few miracles coming along. It shows that something in this society is still working for the average person."

While many of the first Onward students were of traditional college age, more and more nontraditional students have enrolled so that, today, the mean age of Onward students is 30. In the past decades, two-thirds of the students have been female, and most are low-income and the first generation in their families to attend college.

"The key to all these students is that they somehow emit integrity," says Herlihy. "You can tell that they have average intelligence in the way they think, and they have been successful at something in their lives, even if it's in their persistence. Sometimes you just know that there is something in them crying out. Most of these people are in touch with a dream in their hearts, and somehow or other, they are conscious of that."

Most Onward students learn of the program from others. All Onward students are required to take a basic achievement test and interview with Onward staff as part of the admission process. Onward then recommends up to 50 applicants to the UMaine Admissions Office where the final admission decisions are made. This past year, 140 applications were received by Onward, which has been a federally funded program since 1973.

Once admitted to the University, 12 Onward staff members offer students academic support services that include college preparatory courses in writing, mathematics, science and reading; individual and group counseling; tutoring; and services to students with disabilities. Emphasis is placed on creating a supportive community for these students for what, on average, is a five-year pursuit of a baccalaureate degree. A traditional jump-start activity for community-building has been Onward's student orientation program in Baxter State Park that includes a symbolic climb up Mt. Katahdin.

"These students work as hard as any students at UMaine, and that's how they achieve academic success," says Herlihy. "We give them a platform from which to take off. We may give them a hug when they need it, or the kick in the pants to get things started. We may hold their hands at times, but they're the ones taking the tests, going to classes and passing the courses. Sometimes they think Onward did it all. But I've always seen myself as a facilitator, hiring the staff and asking students how we can help them. And it's not as if we have a monopoly on such programming. Every UMaine department has faculty, staff and administrators whom we don't have an inch on in terms of caring about students and wanting them to have what they need to succeed."

Onward is one of the few programs that offers students without high academic achievement records the opportunity to get a college education, according to Bill Billado, a 1976 Onward graduate from Prospect. "I was 19 years old and didn't have a clue. But Onward provided a lot of counselors for the remedial training I needed, coming from a one-room schoolhouse in my lower grades, and a high school education lacking science and math, and where I was tracked into a lower achievement level."

"Some of my best memories are of the other students who allowed you to lean on them," says Billado, special assistant to the U.S. Navy's Surgeon General on enlisted matters pertaining to radiation health technology, Bethesda, Md. "You knew that if they succeeded, you can to. Even today, I don't like to quit. And then there was Jerry, the driving force of the whole program. He understood us, knew where we were coming from and where we wanted

continued on page 13

Positions Available

The qualifications within the listings below are greatly abbreviated. In order to assess your background relative to the job and to submit the most effective application, contact the hiring department for more complete information.

To appear in the Maine Perspective, advertisements must be submitted to the Office of Equal Opportunity, 318 Alumni Hall, no later than noon on Wednesday. Guidelines for filling professional positions are available by contacting the Office of Equal Opportunity, x1226. A Request to Fill form must be approved before posting in Maine Perspective.

Research Associate/Analytical Chemist, Department of Chemical Engineering. Professional appointment. Continuation contingent upon external funding. Qualifications: Ph.D. in chemical engineering, chemistry, or related field. Demonstrated experience in operating and maintaining sensitive analytical equipment. Salary Range: \$25,000-\$28,000. Deadline for Applications: 6/12/95. Contact: Proserfina Bennett, Laboratory Manager, University of Maine, 5737 Jenness Hall, Orono, ME 04469-5737.

Hudson Museum Shop Manager, Hudson Museum. Part-time (20 hours/week) position. Qualifications: Demonstrated successful previous store management experience including cash register operation, cash and credit card handling procedures, and bookkeeping required. Also requires effective supervisory skills and attention to customer service. Background in running a store related to a museum or other non-profit organization preferred. Must be able to work evenings, some weekends, and on short notice. Salary Range: \$9,000-\$9,500. Deadline for Applications: 6/9/95. Contact: Brenda Theriault, Hudson Museum, University of Maine, 5746 Maine Center for the Arts, Orono, ME 04469-5746.

Assistant Athletic Trainer/Lecturer /Women's Athletics and Assistant Athletic Trainer/Lecturer/Ice Hockey, Department of Athletics.

Qualifications: BA required; MA preferred. Both positions must have experience at the collegiate level. Must be NATA certified. Assistant Athletic Trainer/Women's Athletics: Must have demonstrated experience and sensitivity working with female student-athletes. Assistant Athletic Trainer/Ice Hockey: Must have experience in working with ice hockey team. Deadline for Applications: 6/12/95. Contact: Wesley Jordan, Head Athletic Trainer, University of Maine, 5747 Memorial Gym, Orono, ME 04469-5747.

Director of Athletics. Qualifications: Substantial administrative experience with knowledge of NCAA athletics. Knowledge of and respect for NCAA compliance processes. Demonstrable commitment to gender equity, understanding of and respect toward multicultural issues, commitment to academic excellence, and effective leadership style in assisting coaches, staff, and students to develop into an exciting, effective department. Ability to recruit head coaches and to work directly with head coaches. Leadership in securing private resources. Excellent oral and written communication skills in and outside of the Athletics Department. Additional Desirable Qualifications: Experience with NCAA athletics and graduate degree or other extensive experience with university academic programs. Review of Applications: Will begin 6/14/95. Contact: Chair, Athletic Search Committee, President's Office, 5703 Alumni Hall, Orono, ME 04469-5703.

Research Engineer (Mechanical/Vacuum), Laboratory for Surface Science & Technology. Qualifications: Two-year post-secondary education in a technical field or equivalent experience required. Skills in one or more of the following: vacuum technology, machining, welding, or electronics. Relevant on-the-job experience highly desirable. Must work well with people and be comfortable in a university/laboratory environment. Salary Range: \$25,000-\$30,000. Review of Applications: Will begin 6/5/95 and continue until suitable candidate is found. Contact: LASST, University of Maine, 5764 Sawyer Research Center, Orono, ME 04469-5764.

Museum Curator, Department of Bio-Resource Engineering, Page Farm and Home Museum. Full-time, fiscal-year, professional position. Qualifications: Bachelor's degree or be able to demonstrate substantial progress toward the degree. Computer literacy and knowledge of software commonly used for record keeping of museums is required. Must demonstrate superlative interpersonal communication skills. Salary Range: \$20,000-\$24,000. Review of Applications: Began 5/31/95 and will continue until the position is filled. Contact: Robert Rhoads, Chair, Board of Directors, Page Farm and Home Museum, University of Maine, Orono, ME 04469.

Darling Marine Center Safety Coordinator, Department of Environmental Health and Safety. Full-time professional appointment. Qualifications: Master's degree in an area such as chemistry, biological sciences or related field requiring scientific field research is preferred. A bachelor's degree, or equivalent work experience, in one of the same areas is required. Must be a senior level certified scuba diver and have extensive boat handling experience in a variety of boat types and sizes. A person who is a scuba and CPR Instructor is preferred. If not currently certified, required to seek certification as a scuba dive and CPR Instructor within one year from the date of employment. Knowledge of boat safety and demonstrated knowledge of chemistry, hazardous materials handling and/or hazardous waste management are preferred. Ability to travel. Salary Range: \$25,000-\$30,000. Review of Applications: Will begin 6/22/95. Contact: Victoria Justus, Director of Environmental Health and Safety, University of Maine, Room 122, 5725 East Annex, Orono, ME 04469-5725.

Photo Lab Manager/Projects Coordinator, Department of Public Affairs. Full-time, fiscal-year appointment. Qualifications: Bachelor's degree and demonstrated successful experience in related activities; strong understanding of the operation/activities of a university relations office; an exceptionally knowledge of the University of Maine and a strong familiarity with the operation of the Department of Public Affairs and its activities; experience with marketing principles and practices; strong interpersonal, public communication and writing skills; office, business or financial management experience; and working knowledge of creative media, including photography, graphic design, broadcast and print production, publications, and public relations. Salary Range: \$26,000-\$31,000. Review of Applications: Will begin 6/19/95. Contact: John Diamond, Director of Public Affairs, University of Maine, 5761 Public Affairs Building, Orono, ME 04469-5761.

Photographer, Department of Public Affairs. Twelve-month, 30 hours per week position. Qualifications: Bachelor's degree and demonstrated, successful, practical experience in photojournalism, either with news media or in related public relations field. Practical photography experience in a commercial industrial or institutional setting is required. Extensive working knowledge of the 35 mm format. Experience with all aspects of black and white and color photography and processing essential. Must have ability to work with artificial and/or natural lighting, both in the studio and on location. Must have ability to relate well with the University community and the general public. Knowledge of other formats, including 120 mm and 4x5, and background in graphic arts relating to usage of photo work, preferred. Salary Range: \$18,000-\$22,500. Review of applications: Will begin 6/19/95. Contact: Director of Public Affairs, University of Maine, 5761 Public Affairs Building, Orono, ME 04469-5761.

Lectureship in Creative Writing, Department of English. Part-time academic one-year appointment with a possibility of renewal. The search process will proceed in accordance with Part-time Faculty Association (PATFA) guidelines. Qualifications: Minimum of MA. in English or equivalent; record of publication in fiction, poetry, playwriting, or screenwriting; and teaching experience at the University level. Deadline for Applications: 6/16/95. Start Date: 9/1/95. Contact: Harvey Kail, Department of English, University of Maine, 5752 Neville Hall, Orono, ME 04469-5752.

Assistant Professor of Developmental Science, Onward Program. A one-year, full-time, nine-month appointment contingent on federal Department of Education funding from TRIO grant. Qualifications: Minimum of a master's degree in biology or closely related science. Demonstrated skill teaching in high school/university, and especially working with low-income, first-generation, underprepared, nontraditional students. Application deadline: 6/15/95. Contact: Gerald Ellis, Interim Director, Onward Program, University of Maine, Flagstaff Road, Orono, ME 04469.

Assistant Professor of Medieval English Literature, Department of English. Fixed-length, leave replacement position. This will be a one-year appointment with a likely one-year renewal pending final administrative approval. Qualifications: Ph.D. in English or related field. Demonstrated success at university-level teaching. Indication of current scholarly activity. Deadline for Applications: 7/7/95. Start Date: 9/1/95. Contact: Chair, Medieval Search Committee, English Department, University of Maine, 5752 Neville Hall, Orono, ME 04469-5752.

continued next page

Research Assistant II, (3 positions) Margaret Chase Smith Center for Public Policy. Twelve-month positions contingent on funding. Qualifications: (Position 1) Master's degree in education, public administration, or related field and demonstrated skills in conducting applied social science research. Experience in designing and facilitating group processes, planning and implementing training programs, community-based change initiatives and benchmarking as well as knowledge of Maine public policy/institutions, leadership and high performance organizations preferred. (Position 2) Master's degree in education, public administration, or related field and demonstrated skills in conducting social science research. Experience in quantitative and qualitative research methods, developing and working with large data bases, use of variety of applications on MSDOS, Macintosh and mainframe computers as well as knowledge of Maine public policy/institutions, health policy, and substance abuse research preferred. (Position 3) Master's degree in economics or related field and demonstrated skills in conducting applied social science research related to regulatory policy. Experience in project management, coordinating educational programs for policy leaders, use of a variety of applications on MSDOS and Macintosh platforms as well as knowledge of Maine public policy institutions and data analysis preferred. Deadline for Applications: (for all 3 positions) 6/23/95. Start Date: (for all 3 positions) 8/1/95. Salary Range: (for all 3 positions) \$26,000-\$34,000. Contact: (for all 3 positions) Charles Morris, Chair, Search Committee, University of Maine, 5715 Coburn Hall, Orono, ME 04469-5715.

SEARCH REOPENED: Graduate Assistant – Student Aid Advisor, Office of Student Aid. Twenty-hour-a-week, 12-month position. Qualifications: Must be admitted to a UMaine graduate degree program effective Summer 1995 or sooner, and must be enrolled full-time in a UMaine graduate program for fall 1995. Must be eligible for Federal College Work Study; possess excellent verbal communication skills; and have an interest in developing a working knowledge of federal, state and institutional financial aid programs. Quantitative skills and accuracy are important. Salary: Stipend of \$8,770 annually (\$730.88 monthly), plus a tuition waiver for up to nine graduate credits per semester. Review of Applications: Will begin 6/17/95 and will continue until the position is filled. Start Date: 8/1/95 preferred. Contact: Susan Shogren, Assistant Director, Office of Student Aid, University of Maine, 5781 Wingate Hall, Orono, ME 04469-5781.

Program Coordinator, Support for Science Students Program, College of Sciences. Half-time, fiscal-year position. Qualifications: BA/BS and interest in, or knowledge of, sciences required. Salary: \$12,500. Deadline for Applications: 6/9/95. Start Date: 7/1/95. Contact: Charles Russ, Associate Dean, College of Sciences, University of Maine, Room 259, 5706 Aubert Hall, Orono, ME 04469-5706.

The University of Maine does not discriminate on the basis of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability or veteran status, and promotes affirmative action for women, minorities, persons with disabilities and veterans. Unless otherwise specified, the jobs are full-time and the address for the application information is: the contact person listed, department, University of Maine, Orono, ME 04469.

The Journal of Marriage and the Family seeks a full-time managing editor whose responsibilities will include copy editing manuscripts for style and clarity using the 4th Edition of the APA guidelines, preparing all material in the *Journal* for printing, and monitoring the production cycle to ensure that each issue goes to press on schedule. The *Journal* is published quarterly by the National Council on Family Relations and is the leading research journal in the family field with a worldwide circulation of over 8,000. It features original research and theory, research interpretations and reviews, critical discussion concerning all aspects of marriage and the family, and timely book reviews. Each quarterly issue averages over 260 pages. Successful applicants must have a bachelor's degree; master's degree in English or related field preferred. Applicants must possess demonstrated editing, communication and computer skills. Salary and benefits competitive. Interested applicants should send a letter of application, resume, the names of three or more references, and any supporting documents to: Robert Milardo, Editor, *Journal of Marriage and the Family*, 17 Merrill Hall, University of Maine, Orono, ME 04469. Review of applications will begin June 26 and continue until the position is filled.

Onward *continued from page 11*

to go. From Jerry I learned, if you have a dream and the ability to strive for it, you'll achieve it."

According to Jim Morse, the Onward Program provided him with the only opportunity he had for a college education. "My high school career was less than stellar," he says. "My attitude was poor. When I as a junior, my high school was pretty fed up with my antisocial attitude and I was asked not to return. I was floundering."

Watching his friends around him sink deeper and deeper into alcohol and drug abuse, Morse returned to finish high school, but his academic record had all but destroyed any chances for college tracking. "It was my senior English teacher who recognized my potential and supported me. She is the one who found out about Onward and encouraged me to apply."

Morse enrolled as an art major at UMaine in 1973. Four years later, he used his degree to teach art for eight years. He went on to become a school principal, and today serves as the superintendent of schools in Limestone, as well as the superintendent of the Maine School of Science and Mathematics. "What Onward and Orono did for me was to establish a foundation that I never had in high school. It was a foundation about how to study and learn, what that means and what that can help achieve. I've been able to build on that foundation ever since," says Morse, who received his master's degree in education from UMaine and is completing his E.Ed. at the University of Sarasota in Florida.

Michael Deneen was living in Newport when he enrolled at UMaine in 1984. He had left high school 15 years earlier and hit the road, first with a rock 'n' roll band, and then driving truck. "I was 32, did not have a high school diploma and decided it was time to do something real," he says. "I remember that it was a wonderful thing to be an Onward student. As an access program, it is structurally not much different than most. But the real difference was in the (Onward staff) who are responsible for where I am today. Instead of being a truck driver and a high school dropout, I'm finishing my dissertation in 19th century British literature at Johns Hopkins, and plan to teach in the Boston area after I get my Ph.D. I've been in college for 11 years, and I like it."

Wanda Moran of Southwest Harbor found herself a divorced mother of two working department store jobs to make ends meet when someone suggested she go to college. It was an idea that seemed impossible to take seriously with children and no financial means. Yet a college education was something Moran had decided to pursue right out of high school, going so far as to apply and be accepted, only to take a year off "to find myself in the '60s," and to meet her husband to begin what proved to be a rocky marriage.

It was a local high school guidance counselor who finally helped Moran get an application for the Onward Program. "I knew that I had the potential to do it if I could financially get there," says Moran, who had been out of high school for 18 years when she enrolled at UMaine in 1985. Her Work Study position involved working at the visitor's center of Acadia National Park during the summers – an opportunity that led to her career as a park ranger after graduation in 1991. Beyond pursuing coursework in a field she has always loved – anthropology – Moran says her education at the University also involved getting to know "so many different types of people," and developing a more open mind. "My memories of Onward today are of new ideas and the people I was exposed to – all wonderful people trying to make their lives better." ▲

BANGOR CAMPUS MAIL SERVICES

Mail services to the Bangor Campus, including University College and Systemwide Services, are now scheduled to be discontinued as of Sept. 1. Any further changes in the timetable will be communicated by Facilities Management. For further information, call 581-2671.



Maine Perspective classified ads are published weekly and are free to faculty, staff and students at the University of Maine. Ads must be typewritten and include a telephone number. They will be published one week only unless otherwise specified. Send ads to: Maine Perspective Classifieds, Public Affairs. Ads must be received by 9 a.m. the Friday before they are to appear in the next week's issue.

FOR SALE

AUTOMOBILE: Bronze 1985 VW Vanagon with roof rack. Water-cooled, seats 7, sleep platform, nice looking, strong 4 cyl. gas engine, 20 mpg, standard, only one Maine winter, superb tires, all records. \$3,350 or trade for equal value small wagon/truck. Call 866-4143 before 9 p.m.

CABIN: Two-BR lakefront 24 x 24 cabin located on beautiful Beddington Lake about 1 hour from Bangor on Rte 9. Leased 1 acre heavily-wooded hillside lot. One bedroom contains a double bed, the other has six full-sized bunks and a single bed. Large loft, screened porch, electric, telephone, no plumbing. Price includes woodstove, electric stove, refrigerator and all furnishings. \$32,000. Contact Steve, 827-7408.

CAMERA: Pentax 35mm camera including: 3 lenses, flash attachment, 2 filters, tripod and a nice carrying case. Used very little. Asking \$400 for complete outfit. Call 827-4611 and leave a message. Will call you back.

HOUSE: Very nice 3-4 bedroom cape in Bangor. Separate dining room. Lots of

cupboard space in kitchen. 2 1/2 baths. Two-car garage. Energy efficient. Full basement. Excellent condition. Large sunny lot. New neighborhood. Dead end street. Near schools. Nice home for family. \$129,900. 10 Labarca Lane. Call 947-2235. Leave message.

HOUSE: Unique 3 bedroom, 1 3/4 bath, geodesic dome in quiet Old Town neighborhood. Large wooded lot. City water and sewer. New roof, siding, furnace, insulated steel doors, skylights. Soaring vaulted ceiling. Hardwood floors, large wrap-around deck. Fully appliances kitchen, first floor laundry. Great location-near schools, library, YMCA, University Forest, 5 minutes to campus. \$84,900. Call 827-7895.

HOUSE: For sale by owner. 7-year-old home in one of the most prestigious, family-friendly neighborhoods in Hampden. 3-4 huge bedrooms, 3 full baths, formal living room and dining room. Family room adjacent to breakfast nook and gorgeous outdoor deck, and has heatilator fireplace. Oversized 2-car garage, paved driveway. Highest quality construction includes modern appliances in excellent condition. Large .5 acre lot near other families and only 20 minutes from campus, yet on private cul-de-sac. Appraised at \$145,000 by Gordon Appraisal Co., asking \$143,900. Call 862-2684 after 5 p.m. and weekends.

HOUSE: 8 percent assumable loan on 11-year-old executive ranch. Newer carpet throughout. 2 bedrooms upstairs with finished room downstairs. 2 full baths. Custom oak cabinets in kitchen. Solid wood doors and brass lighting throughout. Large master bedroom with 2 oversized closets and roomy private bath. 1.47 acres with gardens, trees. Rural setting only 15 minutes from campus. No cosmetic updating needed! Asking \$9,000 down, take over payments on \$116,400 loan balance. Call for appointment, 942-0902.

HOT TUB: Two-person, portable hot tub. (It even goes camping!) MUST SEE to appreciate how convenient and low-cost. It requires NO chemicals, heated by a submerged propane torch. Includes: cedar skirting, heavy duty tarp cover designed to fit tub perfectly, propane torch and tank, submersible heater, and more. \$500. Call 827-8642 eves.

ROTOTILLER: Fits Bolens garden tractors. Used little. Call 884-8493.

FOR RENT

COTTAGE: August (30-day) vacation rental on Pushaw Lake. Completely equipped 2-bedroom cottage with dock and canoe. Wooded lot. 20 minutes from campus. \$1,000 plus utilities and deposits. Call (802) 296-2161.

HOUSE: Antique Cape Cod house for rent in nice Old Town neighborhood. Close to schools, library, shopping, 8 minutes to UMaine. 4 bedrooms, living room, formal dining room, 1.5 baths. Spacious and light kitchen with butcher block lunch counter island. Modern appliances, including dishwasher and washer/dryer. Living room with view window, built-in bookshelves, new carpeting. Dining room has hardwood floors and closet for china and linens. Master bedroom has pine floors, large closet, built-in bookshelves. Most windows decorated with wooden bottom shutters. Summer kitchen, large shed, and 2-car garage. Large landscaped lot, paved driveway. \$750/month; first and last month's rent required plus \$500 deposit. No dogs. No smokers. Call 862-3045.

HOUSE: Small 1-bedroom camp-style, furnished, with some storage space. Clean, quiet and private with convenient access to the bike path. Low utilities + \$300/month. Graduate student or professional only. Available July 1. Call 827-0413.

HOUSE: Convenient Bangor location, beginning July 15. Eight rooms, 1-1/2 baths, eastside neighborhood. Walk to Abraham Lincoln, Garland St. schools. Possibility of renting with option to buy. \$650/month. Call 942-3945.

WANTED

HOUSE TO RENT: Visiting professor and family (wife and 2 children) from Colorado wish to rent a furnished or partly furnished house or apartment for a sabbatical at UMaine between July 15 - Dec. 15. Nonsmokers with no pets. Call 581-2257 and leave message.

TRANSPORTATION: From Howland to Orono campus and home Mon-Fri. months of June & July for classified female working 8-4:30 p.m. Call 581-1638, or 732-5322. Leave message.

Directory Changes

x4706	Jon Lewis, 101 Hilltop Commons
x4706	Mary Zawieski, 101 Hilltop Commons
x4706	Virginia Caron, 101 Hilltop Commons
x4708	Donna Brown, 101 Hilltop Commons
x4374	Benny Veenhof, 101 Hilltop Commons
x4562	Barbara Uttomark, 126 Somerset Hall
x4373	Emily Johnston, 124 Somerset Hall
x4372	Edward Hopper, 123 Somerset Hall
x4371	Michael Morin, 122 Somerset Hall
x4565	Rebecca Binette, 103 Hilltop Commons
x4501	Michael Butler, 103 Hilltop Commons
x4503	Zig Kachan, 103 Hilltop Commons
x4503	Andrew Matthews, 103 Hilltop Commons
x4801	Barbara Smith, 103 Hilltop Commons
x4503	Rose Sturgeon, 103 Hilltop Commons
x4801	Doreen Thibodeau, 103 Hilltop Commons

Doorprize Winners Named

This year's Campuswide Coffee Breaks featured doorprizes from 24 campus units and community businesses. Members of the University community winning prizes were: Larry Lilley, \$5 color photocopies, UMaine Printing Services; Claire Lint, jewelry box, and Karen Hudgins, cotton throw, UMaine Bookstore; Tom Nadeau, Margaret Commeau, Barbara Gallant, Bob Thomas and Kathryn Wellman, barber meal at the Union, UMaine Dining Services; Dick Ellis, picnic table, Facilities Management; Gloria Bouchard and Robin Mishou, Hudson Museum tote; Jim Mason and Jami Brown, half gallon of ice cream, Farm Store; Steve Martell and Susan York, \$25 MaineCard, Business Services; Don Fuller, Classified Employees Scholarship Fund Committee cookbook, UMaine COLT; Harold Kennedy, golf balls, Orono Travel; Gary Keyser, Planetarium family pass; Kim Hickson and Jack Patrick, \$10 gift certificate, Governor's; Kerry Brothers, coffee/donuts certificates, Dunkin Donuts; Julie Hopkins, \$10 gift certificate, Jasmine's; Stephanie Kierstead, \$5 gift certificate, Kentucky Fried Chicken; Mabel Carmichael, T-shirt, Sharon Cote, free meal, Donna Foltz, \$10 coupons, McDonald's; Ron White and Charles Russ, \$50 savings bonds, Credit Union; Don Stimpson, a CID class up to \$75; Becky Libby, annual parking pass, Public Safety; Margaret Shina, 10 half-price strings, Old Town Bowling Center; Bill Laughlin, annual rec pass, Athletics; Rick Goodness and Susanne Tracy, film/mailler, Purchasing; Doty Hutchins, T-shirt, Kevin Parent, sweatshirt, Marcia Skratt, hat, Coca-Cola; Sue Turner, complimentary room, Black Bear Inn; Paul Wright, \$10 gift certificate, Birmingham's.

SURPLUS SALE: The University of Maine offers for sale, on an as-is where-is basis, the following: (1) TRACKMASTER TREADMILL, model TM210, 2 yrs old, \$2,500; (1) EKG MACHINE, Shiller Type AT-6, 12 lead, 2 yrs old, \$2,500; (1) SPIROMETER, Vital Graph, FREE; (1) DC DIFFERENTIAL, Quinton Instruments 610A, FREE; (1) EKG MONITOR, Birtcher, FREE; (1) CANON NP 2015 COPIER, \$50; (1) METAL DESK, single pedestal with left hand return, black, \$75; (2) TYPEWRITERS, Panasonic KX E603 correcting & IBM Correcting Selectric II, \$25 each; (1) '93 FORD TAURUS GL, 4-door, 6-cylinder, A/C, AM/FM/tape, cruise control, 54,000 miles, \$9,700; (1) CALCOMP 1025 PEN PLOTTER, Artisan Plus, 8 pen, 2 meg plot buffer, \$900; (1) IBM 6182 PLOTTER, \$500; (3) PRINTERS, Epson DX-20 & STAR, daisywheel, \$25 each; (1) PRINTER STAND, desk top, plastic, \$5; (1) DATA DOC SWITCH for drives A and B, \$10; (4 boxes) ZENITH COMPUTER CHIPS, 256K expansion for Zenith 100 series \$10; (16) DICTATING UNITS, Cassette Master CM2, \$25 each; (1) SMALL METAL DESK, single pedestal, \$40; (500') 25 PIN COMPUTER CABLE, 20 cents per foot; (1) METAL BASKETBALL RIM, \$5; (1) PRINTER STAND, 4' high, \$10. Off-campus inquiries are welcome. Items usually sold for the prices specified, however, lower offers are sometimes considered. For further information contact Ron Logan, Purchasing Dept., 581-2692. E-mail Logan@Maine.

Summertime Reading *continued from page 2*

With such a mind-boggling assortment of children's literature to choose from, parents need not feel overwhelmed when taking up the challenge of encouraging summer reading. School teachers and librarians can offer invaluable advice and direction on the best ways to approach the children's literary maze. Booklists are published not only with the newest titles but those winning national and international literary awards. And then there are some of the best experts when it comes to choosing good children's books – the young readers.

"Parents need to understand that things work better if kids are given a choice of what to read – what interests them – rather than relying on readability formulas or grade-level reading standards," says Kristo, a member of the Children's Literature Assembly Advisory Board of the National Council of Teachers of English. "When it comes to picking a book, as an educator and as a professional, I browse, and it's important to allow young readers to do the same. Kids recommend books to other kids, kids read and have informal book chats. You don't need workbook pages but dialogue around the kitchen table to communicate about what kids are reading."

The reasons children have for picking up one book over another, or recommending a title to a friend, follow adult literary standards. Among the criteria for young readers: Memorable characters, including those with whom they can readily identify; and enduring themes like growing up and stretching horizons. A classic example is found in a new title being heralded by children's literature experts – *Catherine, Called Birdie* by Karen Cushman, a Newbery Honor Book for best writing. The young daughter of a knight, her tale of growing up in Medieval England is written in a diary format that is popular with middle-school students. Best of all, it is historic fiction that successfully brings history to life without being didactic, says Kristo.

Often young readers have a favorite kind of story or author. Parents, teachers and librarians are instrumental in guiding youngsters to alternative reading materials in similar genres, or in helping them to find out more about their preferred authors. Similarly, knowing a young reader's interests can serve as a springboard for introducing a myriad of reading materials. If a child is captivated by dinosaurs, for instance, a local librarian can direct parents to a wealth of reading sources on the subject— from poetry and nonfiction to fiction and picture books." When we look at the host of genres, it's like a literary banquet," says Kristo. "That's why it's important for kids to sample from more than one."

Even very young children love nonfiction. Parents can take the opportunity to expand everyday activities like planting a garden or answering questions about a new-found summer insect to seek out nonfiction materials on the subjects. Books can become a hobby and open doors to children," Kristo says. "One of the neat things to do is to use how-to books as a reference in planning out projects and modeling effective reading behaviors."

Linking specific summer activities with literature for children, like reading the book that sparked the movie or video version of the story, can make reading a natural extension to having fun. In addition, even the most contemporary of issues are being addressed in children's literature. Such books include *Smoky Night*, a book written by Eve Bunting and colorfully illustrated by David Diaz about the Los Angeles riots that provides a multicultural, authentic view of what it was like to live through the riots. With its multidimensional illustrations that earned it a Caldecott Award, *Smoky Night* is "more powerful than reading news articles" and provides insight for readers of all ages.

Picture books should not be considered only for the very young, says Kristo. "For older youths, picture books are wonderful. Well-illustrated children's books don't just contain pictures but works of

art. Some of the best become among the most memorable books for older children and adults." Illustrations often add form to even the most obtuse images, yet they are interpreted differently by readers of various ages. While for the youngest they may provide visual entertainment, older readers can use illustrations to study art and technique.

In the same way, it is important to remember that reading does not always require books. Virtually everywhere one looks today in our print-oriented society, there is something to read, from the many magazines for children to books on cassette. Encouraging young people to keep a diary or journal helps them gain the power of reading through writing.

Best of all, reading need not be a solitary activity because reading aloud never goes out of style. According to Kristo, reading aloud is one of the most fundamental activities parents and educators can do to encourage and enhance reading for young people of any age. Likewise, reading can be a shared experience among peers and siblings. In the summer, youngsters can get together in neighborhood bookclubs to read aloud, and talk about and swap their favorite books. "For kids who find reading difficult, reading over the summer gives them practice and contributes to what they will do in the fall. Summer is a great time to read with a buddy or sibling without the pressure of other classroom activities, providing an opportunity to make some choices about what they want to read." ▲

Cornerstones *continued from page 8*

world wars and tremendous societal change. Before coming to Maine, she taught elementary and high school, and served as one of the earliest superintendents of a consolidated school union. One of her first accomplishments as a faculty member was to begin the supervision of practice teaching. She was acting head of the University's Department of Education during World War I and founded the UMaine chapter of Kappa Delta Pi, the education scholastic honorary society, in 1932. While teaching undergraduate and graduate courses at the then School of Education, Chadbourne pursued her own studies, earning a master's from UMaine in 1918, a master's from Columbia University the following year, and her Ph.D. from Columbia in 1928. Her thesis, "Beginnings of Education in Maine," was followed by books on the state's educational history, as well as its early libraries, people and places. Born in Macwahoc Plantation in Aroostook and brought up in Mattawamkeag, she graduated from Lee Academy in 1891 and began teaching. She received her bachelor's degree from UMaine in 1915, which began her long, productive association with the University until her retirement. In 1954, West Hall women's dormitory was renamed in her honor. Chadbourne died in 1964 after an active retirement.

Mark Shibles led the College of Education through significant growth and change during his 24 years (1947-71) as dean. He oversaw the transition of the former School of Education from a two-year institution enrolling 115 juniors and seniors to a four-year college with an undergraduate enrollment of 1,635 and a graduate enrollment that grew from less to a dozen to over 150 when he resigned to become a professor of education at Westfield State College in Massachusetts. He also directed the University's Summer Session which, under his leadership, soared in popularity and service, attracting more than 4,000 participants by 1970. A former teacher, principal, curriculum director and superintendent, Shibles used his first-hand experience and extensive insight into the needs and operation of schools to shape the College of Education's theory, practice, research and service. An advocate of school consolidation as an effective and efficient means of improving the quality of education, he served as the first chair of the School District Commission established to administer the provisions of the Sinclair Educational Act and was instrumental in bringing about the consolidation of many small school systems into School Administrative Districts. A native of Knox, Shibles was a 1929 graduate of Colby College and received his master's degree in education from Boston University in 1935, and later received honorary doctorate degrees from both institutions. When he left UMaine, the *Bangor Daily News* noted in an editorial that, "under Dean Shibles, education has grown to maturity in Maine." Shibles died in 1980. ▲



U.S. Department of Health and Human Services requests applications for policy-relevant research to better understand the impact of managed care on people with significant physical and mental disabilities. Funded projects will analyze existing data sets to explore issues of utilization, access, quality, costs, and outcomes. Range of awards: \$50,000 – \$150,000. Deadline: July 14.

Retirement Research Foundation supports research, demonstration, and education to improve quality of life for older adults. Current interests: availability and quality of community based and institutional long term care, opportunities for older adults to engage in meaningful social roles, causes and solutions to significant problems of older adults, and preparation of professionals and paraprofessionals to serve the elderly. Deadline: Aug. 1.

U.S. Department of Labor invites proposals for labor market research related to immigration and the Immigration and Nationality Act. Proposals relevant to the DOL's responsibilities regarding employment-based permanent immigrants and employment related nonimmigrants are also welcome. Maximum award is \$25,000, but small projects (less than \$10,000) have priority. Deadline: Sept. 1.

National Research Council's Twinning Program invites proposals for collaborative research linking individual US scientists and their trainees with their counterparts in Belarus, Bulgaria, Kazakhstan,

Moldova, Romania, and Ukraine. Proposals in all fields supported by NSF are eligible. Deadline: Sept. 1.

Robert Wood Johnson Foundation requests proposals for research and evaluation projects in the social, behavioral, and policy sciences to increase understanding of public and private policy alternatives to reduce the harm caused by use of tobacco, alcohol, and/or illegal drugs. Deadline: Sept. 15.

National Institutes of Health have revised the programs of grants made to develop the capabilities of scientists to carry out research in biomedical and behavioral sciences. Previous programs have been consolidated in six newly formulated award categories for scientists in academic, clinical, and research settings.

U.S. Department of Justice's National Institute of Justice, Bureau of Justice Assistance, Office of Juvenile Justice and Delinquency Prevention, and Office for Victims of Crime have issued joint FY95 program plans, inviting proposals for projects of research, demonstration, evaluation, dissemination, training, and technical assistance to reduce, control, and prevent crime.

For more information, call Research & Sponsored Programs, x1476.

MEMORIAL UNION BUILDING SUMMER HOURS

BUILDING: Monday–Sunday: 7 a.m.–midnight. Closed July 4. Closed additional weekends when no events are scheduled. Call the Information Center, 581-1731.

BOOKSTORE: Monday–Friday: 8 a.m.–4:30 p.m. Open June 3. Closed July 4, and for inventory June 22-23.

CREDIT UNION BRANCH OFFICE: Closed for summer. Services available at main office, Rangeley Road.

COMPUTER CLUSTER: 8 a.m.–9 p.m., weekdays; 10 a.m.–9 p.m., weekends, during May Term. 9 a.m.–9 p.m., weekdays, 10 a.m.–9 p.m., weekends, Summer Session. Closed July 4 and other selected weekends. Check with CIT, 581-2561.

FOOD SERVICE: Bear's Den: Closed until Aug. 14. Open 7 a.m.–3 p.m., Aug. 14-31.
Damn Yankee: 7 a.m.–3 p.m., through Aug. 11. Closed July 4.
Coffee Shop: Closed for summer.
All Food Service areas reopen Sept. 1.

MAINE BOUND and REC CENTER: Monday–Thursday: 9 a.m.–4:30 p.m. Friday: 9 a.m.–6 p.m.

NEWSCOUNTER: Monday–Friday: 7:30 a.m.–4 p.m. Closed July 4, and for inventory June 30.

OFFICES: Monday–Friday: 8 a.m.–4:30 p.m. Closed July 4.

Request for Proposals

UNIVERSITY OF MAINE—UNIVERSITY OF NEW BRUNSWICK EXCHANGE PROGRAM

We are now in year three of the third three-year exchange program established between the University of Maine and the University of New Brunswick. Each university contributes \$5,000 annually for three years to support this program with the expectation that closer institutional ties will develop between the two universities.

Funds are available to support UM faculty, professionals, and students in collaborative research, seminars, symposia, and cooperative instruction with their UNB counterparts.

Faculty and professional employees are invited to submit proposals for funding in academic year 1994-95. For an application form please contact Amy Morin at x4220.

For further information and submission of proposals, contact: Raymond Pelletier, Canadian-American Center, University of Maine, Orono, ME 04473. (207) 581-4227.

Maine Perspective

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